



## Script Writing Accommodations: Leveled Prompts

### Topic Example - Identifying Emotions

Writing is a struggle for many students. Students with learning differences, and even more with social emotional/behavioral deficits, often refuse to pick up a pencil. Below are three leveled examples of how to engage any student in the script writing process taken from the Identifying Emotions lesson. These techniques can be used for **ANY** lesson. The prompts below are optional. We always suggest using the method that works best for you and your students.

#### Emotion Vocabulary Options

Happy	Angry	Nervous	Smile	Cry	Embarrassed	Upset
Sad	Mad	Sad	Frown	Laugh	Tears	Red

**Scenario:** Chris has gone through the lunch line. While walking to his table he drops his tray on the ground. His food goes everywhere! Anya saw what happened. Complete the script prompt(s) below to identify the characters' appropriate emotion(s) and body language.

#### Option 1: Fill In the Blank:

**Chris:** Oh no! I dropped my lunch! I feel so \_\_\_\_\_ right now!

**Anya:** I am sorry to hear that. I can tell you are \_\_\_\_\_. You have a \_\_\_\_\_ on your face.

**Chris:** Yes, I am pretty \_\_\_\_\_.

**Anya:** Let me help you clean up the mess. Then we can get you another lunch.

**Chris:** Thank you so much! Your help makes me feel \_\_\_\_\_.

#### Option 2: Short Answer:

**Chris:** Oh no! I dropped my lunch! \_\_\_\_\_.

**Anya:** I am sorry to hear that.

**Chris:** Yes, \_\_\_\_\_.

**Anya:** Let me help you clean up the mess. Then we can get you another lunch.

**Chris:** Thank you so much! \_\_\_\_\_.

#### Option 3: Independent Script:

Using the scenario above, create a dialogue between Chris and Anya.