

SiLAS eLearning Process

Planning:

1. Be sure to create student groups.
2. Choose Audience: individual student, small group, class
3. Using student(s) IEP goals, MTSS Targets or Class Character Education Instruction; refer to [Curriculum Scope](#) to choose a new skill or continue with current skill lesson.
4. Review SiLAS lesson plan on the curriculum page, identify goal(s)/objective(s) to assist in the implementation process
5. Refer to [UDL](#) Process for Assistance in determining meaningful strategies and practical suggestions for skill instruction
6. Collect materials you will need to deliver the lesson digitally. Be mindful when determining materials or resources students may need to Access.

Direct Instruction:

1. Using the target skill's lesson plan on the curriculum page, introduce by verbally defining the skill as well as providing written and spoken examples. Revisit [UDL](#) link to assist in alternative ways to implement instruction. Create visuals to accompany the lesson. One such visual would be to write or type the definitions and discussion points on notecards or paper.
2. Review previous lessons. Bridge past lessons to current skill.
3. Share the SiLAS lesson's discussion point to reinforce the meaning of the skill. Pose questions the student may have. Provide a clear and concise response to the example questions you shared.
4. Using language given in the lesson, create a script supporting the skill. Depending on your students, you may want to draw a comic strip or picture to accompany [SiLAS Script Sheet](#) or [interactive script sheet](#)

Guided Practice:

1. Continuing with the lesson plan, determine which activities you would like for students to complete. Provide clear and concise step by step directions to have students access the student activity page.
2. As with any lesson, provide clear and concise directions for the activity. Repeat directions and provide visual instructions as frequently as possible.
3. Complete an entire activity while being recorded.
4. Review each step and provide answers to each question. Encourage students to pause and/or review the lesson multiple times.

Student Performance:

1. Using the lesson plan, choose a remaining activity included in the lesson or create your own activity using your personal knowledge and experiences with the students
2. Review previous activity. Provide short, clear and concise directives for the new activity AND how and where to access the activity sheet
3. Instruct students to complete the online activity sheet. The student will start by entering their first name and last initial, then work through the rest of the activity(s)
4. Have students submit the lesson online

Assessment: Evaluate student performance.

1. Choose What SiLAS Activity(s) You Will Assess
2. Prior to Scoring, Take Time to Review the SiLAS Lesson's Goals and/or Objectives You Selected to Assess
3. Score the Activity Using the Analytic Section Incorporated in the SiLAS Curriculum or Assessment Tool You May Be Currently Using

Lesson Follow Up:

1. Taking into Consideration the Limitations or Nontraditional Instruction, Determine How and When You will Provide Lesson Feedback to the Student Using the Following Suggestions; Google Hangouts, Zoom, Skype, Phone Call, Email
2. Review the Contents of the Lesson with the Student(s)
3. Considering the Above Suggestions, Develop How and When the Student(s) Will Receive Reteaching on the Skill