Why Silas? Know the Facts:



Every Student Succeeds Act (ESSA): Legislation passed in 2015 provides states with the opportunity to include Social Emotional Learning as a measure of student success. ESSA provides flexibility to states and districts with regard to the use of federal funds.

Title I: Improving the Academic Achievement of the Disadvantaged

Title II: Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders

Title IV: 21-Century Schools

Three Sub Areas to consider:

Part A: Student Support and Academic Enrichment Grants

Part B: 21st-Century Community Learning Centers

Part F: National Activities Additional Funding Options

Allot a portion of Students' Textbook Rental Fees

Medicaid Funds

Outside Educational Grant Funding





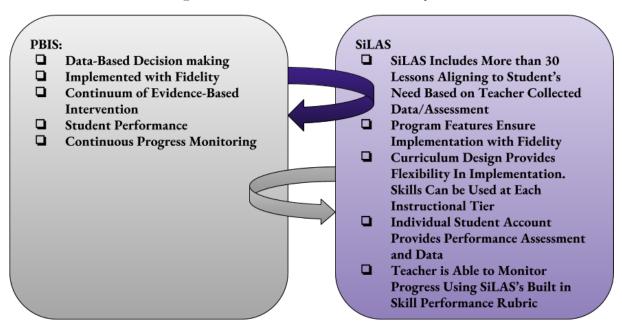
What Is SEL?

Social-emotional learning is the building of skills helping individuals recognize and manage emotions, develop care and concern for others, establish and maintain positive relationships and appropriately handle interpersonal effectively.

Tier 1: 85% to 90% Of Student Population	Universal Instruction: Systematic, Researched Based Core Curriculum Delivered School-Wide	SiLAS Whole Group Lessons used to Support Building/District Character Education & Reinforce Skills Identified in PBIS Plan
Tier 2 5%-10% Of Student Population	Targeted Instruction: Supplemental, Evidence Based Practice Interventions Presented in Small Group Setting 3 to 4 Times Per Week	Implementation of Small Group SiLAS Lesson Chosen Specifically to Reinforce Appropriate SEL Skills
Tier 3: 1% to 5% of Student Population	Intense Instruction: Supplemental Individual/Small Group (No More Than 3) Evidence Based Intervention Presented 4 to 5 times per week	Intentional Instruction, Using SiLAS Lessons Selected Specifically to Target the Learner's Lagging SEL Skill(s)

Universal Design for Learning: Multiple Means of Instructional Practices Framework Based on Three Principles to Improve and Optimize Teaching and Learning for People Based on Scientific Insights Into How Humans Learn **UDL Principle 1: UDL Principle 2: UDL Principle 3:** Engagement Representation Action and Expression Gain understanding into Use of a variety of Provide learners with the learners' interests; methods to present alternative ways to act offer choices of content information: skillfully and demonstrate and tools. Motivate what they know: students by adjusting the level of challenges. Connecting SiLA\$ to the UDL Principles SiLAS's use of Avatars is With SiLAS, learners are SiLAS creates immediate unique in the method student engagement able to demonstrate the learners are able to present acquired SEL skill through through the use of their performance of game-based equipment to the use of the Web-Based construct a meaningful skill targeted skill Program in a virtual setting

How SiLAS's Components Fit Into the PBIS System & Procedures



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