**What Is SEL?**

Social-emotional learning is the building of skills helping individuals recognize and manage emotions, develop care and concern for others, establish and maintain positive relationships and appropriately handle interpersonal effectively.

### Multi-Tiered System of Supports (MTSS) & SiLAS: Framework Designed to Customize Instruction Based on Data Collection for Each Individual Student

| Tier 1: 85% to 90% Of Student Population | Universal Instruction: Systematic, Researched Based Core Curriculum Delivered School-Wide | SiLAS Whole Group Lessons used to Support Building/District Character Education & Reinforce Skills Identified in PBIS Plan |
| Tier 2: 5%-10% Of Student Population | Targeted Instruction: Supplemental, Evidence Based Practice Interventions Presented in Small Group Setting 3 to 4 Times Per Week | Implementation of Small Group SiLAS Lesson Chosen Specifically to Reinforce Appropriate SEL Skills |
| Tier 3: 1% to 5% of Student Population | Intense Instruction: Supplemental Individual/Small Group (No More Than 3) Evidence Based Intervention Presented 4 to 5 times per week | Intentional Instruction, Using SiLAS Lessons Selected Specifically to Target the Learner's Lagging SEL Skill(s) |

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Every Student Succeeds Act (ESSA): Legislation passed in 2015 provides states with the opportunity to include Social Emotional Learning as a measure of student success. ESSA provides flexibility to states and districts with regard to the use of federal funds.

**Title I**: Improving the Academic Achievement of the Disadvantaged  
**Title II**: Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders  
**Title IV**: 21-Century Schools

Three Sub Areas to consider:  
**Part A**: Student Support and Academic Enrichment Grants  
**Part B**: 21st-Century Community Learning Centers  
**Part F**: National Activities

Additional Funding Options  
- Allot a portion of Students’ Textbook Rental Fees  
- Medicaid Funds  
- Outside Educational Grant Funding
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